



Preparing Candidates for the 2018 NPTE Content Outlines

Webinar for Educators and FSBPT Members
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Lorin Mueller, PhD, Managing Director of Assessment
Richard Woolf, PT, DPT, CSCS, NPTE Content Manager
Colleen Lettvin, PT, CCS Senior Content Analyst

Overview

- Process Overview
- Key Content Changes
- Updated Standards/Cut Scores
- Updates to PEAT/Academic PEAT

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To protect the public by providing service and leadership that promote safe and competent physical therapy practice.

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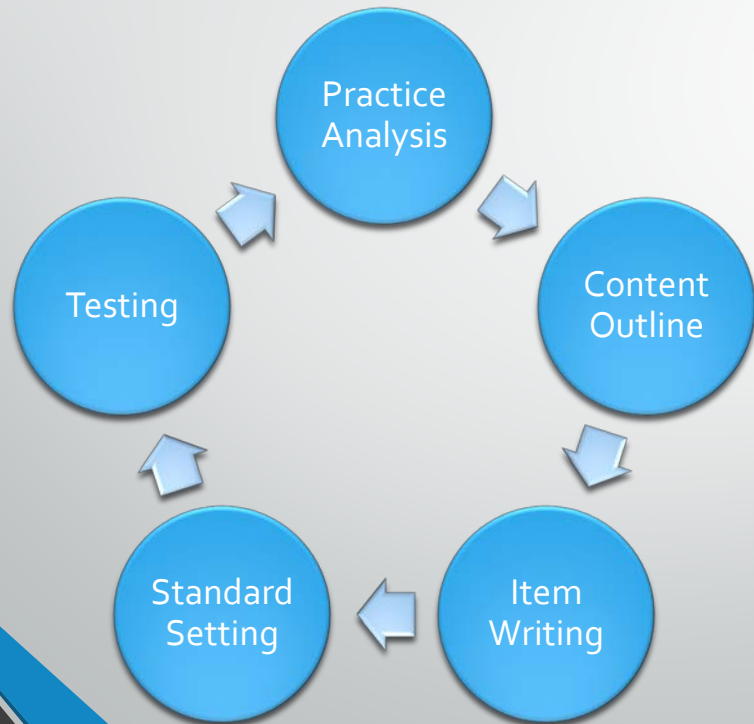
FSBPT Mission

We don't just develop the NPTE. One of our many goals is to help schools *prepare* licensure candidates for safe and competent practice.



NPTE Examination Development

Development Cycle



Development Process

- Volunteer driven
 - Determining exam content
 - Setting performance standards
 - Item writing
 - Exam form review
- Facilitated by staff
- Accredited by Buros

2016 Practice Analysis

- Last conducted in 2011
- Start with a “oversight panel”
- PT & PTA Task Forces revise and update 2011 surveys
- Survey – thousands of participants
- PT & PTA Task Forces interpret survey data
- Policy group – stakeholder comments
- End result: New content outlines adopted by FSBPT Board

Content Outlines – 2018 Changes

- Both exam levels: Separated Lymphatic System items from Cardiovascular & Pulmonary items
- PT Exam:
 - Added new area of GI examination
 - Reduced Musculoskeletal by about 10%
 - Reallocation of items from content eliminated in 2011
- PTA: No other major changes

Content Outline & Practice Analysis Links

Textbook Survey:

<http://www.fsbpt.org/Educators/TextbookSurveyData.aspx>

Content Outlines:

<http://www.fsbpt.org/Educators/PrepareCandidatesforNPTE/NPTEContent.aspx>

Practice Analysis

<http://www.fsbpt.org/FreeResources/NPTEDevelopment/EnsuringValidity.aspx>



New Standards (Passing Scores)

- Diverse panel of experts (practice setting, expertise, gender, ethnicity)
- Review simulated form question by question
- Estimate difficulty of each question (Angoff technique)
- Practice, rating, agreement feedback, performance feedback, rating, impact feedback, rating
- Evaluations were positive
- FSBPT Board review, adoption

New Standards: Impact

PT

- Higher standard
- About 4 more questions correct
- Impact on candidates
 - 2016 candidates > 4% of 1st time candidates
 - 2016 is the last full year of testing data

PTA

- Higher standard
- About 3 more questions correct
- Impact on candidates
 - 2016 candidates > 4% of 1st time candidates
 - 2016 is the last full year of testing data

New Standards: Rationale

PT

- Shorter stays – Higher acuity in all settings
- Aging populations/increasing comorbidities
- Higher prevalence of direct access
- Changes in payment structure (outcome based/pay for performance)
- Advances in medicine – need to stay up to speed/expanded roles on medical teams
- More informed patients
- Need to be prepared to function in a setting with increased independence (home health, single PT in outpatient clinic)

New Standards: Rationale

PTA

- With shorter stays PTAs need to be more proactive and effective with progressing treatments
- Greater need for critical thinking/must have foundational understanding of patient safety and effective/efficient treatments
- More informed patient population is expecting better outcomes
- Expanded role in patient education
- Just as PTs are required to be more autonomous so are PTAs/many settings transitioning to less direct supervision of PTAs

Timeline Reminders

- Test content and standards will change as of Jan 1, 2018
- New PEAT forms are available now
 - Forms are revised – not 100% new
 - Users will get the choice of October forms or January forms
- Educators' Workshop on Oct. 20-22



Practice Exam: Retired NPTE Form – PT (Academic Version)

When do you plan to take the NPTE? October of 2017 2018 or later

Standard Exam Time: 05h:00m

ADA Time and a Half Exam Time: 07h:30m

ADA Double Exam Time: 10h:00m

[Start Practice Exam Now](#)

Practice Exam and Assessment Tool (PEAT)

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Links

School Reports & Academic PEAT – access from your school dashboard:

- <https://school.fsbpt.net/>

Educators Workshops:

- <http://www.fsbpt.org/SecondaryPages/Educators/EducatorsWorkshops.aspx>



Questions and Comments?

Concerns? Contact npte@fsbpt.org

